

Divyang Cell Policy

Divyang Cell: The National Education Policy (NEP) 2020 emphasizes equal opportunity for education for all, irrespective of caste, gender and abilities including Persons with Disabilities (PwDs). The policy touches several grounds to address issues surrounding identification and engagement of students with disabilities, along with the creation of an enabling ecosystem.

Policy for physically disabled students	
Title	<ul style="list-style-type: none"> • Policy for equal opportunity and easy access to physically handicapped or disabled students / faculty members / any other visitor
Composition	<ul style="list-style-type: none"> • Senior Faculty- Chairperson • Male/Female student- 1 • Faculty -1 • Non-teaching staff- 1 • NGO Representative-1
Policy Aim	<ul style="list-style-type: none"> • To ensure equal accessibility of all facilities to the physically disabled /Handicapped students
Objectives	<ul style="list-style-type: none"> • To reserve special quota for physically handicapped students in the admission process. • To promote equal opportunity of learning to the disabled students as any other students • To create conducive environment to the disabled/Handicapped students • To give access to all required areas for learning
Policy Applicability	<ul style="list-style-type: none"> • All disabled/handicapped students, Staff members of the Institute are entitled to make use of the facilities exclusively provided for them.
Functions	<ul style="list-style-type: none"> • To create awareness among stakeholders in the area of equal opportunities on a regular basis. • To address special needs of the students pertaining to teaching-learning process. • To provide special assistance in training and placement of students with disabilities. • To promote disabled friendly teaching-learning process such as making use of modern tools and assistive technologies.
Policy Details	<ul style="list-style-type: none"> • The main entrance and exit of the Institute be easily identifiable and accessible. • The front gate be wide and able to accommodate the needs of differently abled students and visitors. • Emergency exits be easily identifiable and accessible. • Extra time or writer assistance be provided for handicapped students on producing proper certificate for university exams. • Special seating arrangement to be made for such students. • Students with partial visual impairment be allotted front seat, for better viewing in classrooms. • Separate toilet with required facilities be provided for physically disabled students. • Lift is provided for Divyangjan students.