



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Pratibha Institute of Business
management

- Name of the Head of the institution **Sachin Annasaheb Borgave**
- Designation **Director**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9975580300**
- Mobile no **9975580300**
- Registered e-mail **director@pratibhagroup.org.in**
- Alternate e-mail **sachinborgave@gmail.com**
- Address **Plot 3 D III MIDC, Kalbhor Nagar,
off Mumbai-Pune old Highway, Pune**
- City/Town **PUNE**
- State/UT **Maharashtra**
- Pin Code **411019**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr. Pallavi Chugh**
- Phone No. **8600100942**
- Alternate phone No. **8600100942**
- Mobile **9225635556**
- IQAC e-mail address **pallavi.pibm@pratibhagroup.org.in**
- Alternate Email address **pallavichugh79@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://pibmpune.org.in/wp-content/uploads/2024/07/AQAR-2022-23.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://pibmpune.org.in/mba/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.75	2018	02/11/2018	01/11/2023

6. Date of Establishment of IQAC

11/12/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Emphasis on MoUs with Industry and Educational supportive organizations

Focused Faculty Development programs

Initiated to obtain live projects from small and micro industry

Participating in University Syllabus development as per NEP guidelines

CSR activities to sensitize students and make them good citizens

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promotion to IQAC 5 initiatives	In total 58 activities had been conducted under Udoug Sahyog (Industry Linkage) during the year for bringing industry and academia more closely. Under Srijana (Creation), in total 6 activities were conducted to foster the culture of entrepreneurship, innovation along with competitive spirit, in total 9 live projects were undertaken by students under

	<p>guidance from faculties. Under Initiative Satkriya (DoingGood), in total 17 activities were conducted. Under Sachet Nagrik (Spreading Awareness), in total 15 activities were conducted. Under Gyansagar (Ocean of knowledge), in total 29 activities were conducted.</p>
Conduct of PhD course work on 2A & 2B	Workshop on course work 2A & 2B for 2 credits (15 hrs. each) was held from 13th April- 21 April 2024 (Saturday & Sunday).
Incubations in PIBM Incubation unit	<p>In total 12 start ups were incubated in the institute's incubation Centre namely</p> <ol style="list-style-type: none"> 1. Unicorniz Innovation, Andaman Nickobar, AR and VR - Deeptech 2. Careerdon Technologies, Pune, Deeptech 3. Vishnu Spaceways Pvt. Ltd, Mumbai, Space Technology - Funding 4. Tecurity LLP, Gujarat, Cyber Security 5. Shirodkar Robotics Pvt. Ltd, Mumbai, Business Strategy 6. Sport a Look Pvt. Ltd Mumbai, Funding and Scaling 7. RECOM for Sustainability, Dehradun, Uttarakhand, Business Scaling 8. Spurthi Express Infra Innovation LLP, Pune, Freight & Logistics Services 9. Neocosmicx (OPC) Pvt. Ltd. , Jodhpur, Rajsthan, Machine Learning 10. KGP2-SS India Pvt. Ltd, Ahmednagar, Application Development 11. Shreel-Surya Research Private Limited, Kolhapur, Business Strategy 12. Phadtare Reliable Recyclers (OPC) Pvt. Ltd, Mumbai, Waste Management
MoUs and collaborations	In total 5 MOU were signed PSP-PI & Associates Pvt. Ltd, Modern College of Arts, Science and

	<p>Commerce, Ganeshkhind ,Idealizer Content Solutions Pvt. Ltd, .LEDGE PRO,Delphi Convergen Solution Pvt. LLP and CODEfficient Training Academy</p>
<p>Collection of data and reports for AISHE,AQAR,NIRF Find slow and advance learners for proper teaching learning • On 29th November 2022 psychometric test was conducted to identify slow and fast learners. Remedial sessions arranged for slow learners. Fast learners were encouraged to write research papers and also guided for entrepreneurship and learning of advance technologies beyond syllabus • We make a group of fast learners and we put slow learners as well in that group, so that with peers they can build their skill sets. Live projects as well as class group projects were given in teams of slow and fast learners Purchase of Books • Books worth Rs. 234063 and Periodicals worth Rs. 39900 was purchased during the year. Development of Entrepreneurship and start up culture • In total 74 activities were conducted under Institute Innovation Council for development of Entrepreneurship and start up culture in the institute, which comprise of Expert sessions, live projects Conduct of Annual Cultural Event AARAMBH 2.0 • The event AARAMBH 2.0 was conducted from 20 th to 22 nd may 2023. Many activities were held in the event such as singing, solo dance and group dance, and sports. Students from</p>	<ul style="list-style-type: none"> • Successfully conducted collection of data and assimilation for that towards uploading forAISHE,AQAR,NIRF

different colleges participated in the program. Judges for specific art forms were invited. Conduct of student satisfaction survey and feedback form through website • Both student satisfaction survey and feedback form filling was conducted online through institute website

Conduct of Foundation program as bridge courses • In November, Foundation Program was conducted. Faculties gave clarity of their subjects which helped students to get basic understanding about the subjects and to sensitize them. Conduct of Induction Programme • It was successfully conducted on 26 th December 2022. Institute's code of conduct for students was also informed to the students.

Encouragement to Live Projects • 10 Live Projects were successfully conducted namely with BNN & Associates, Cleverground Technologies Pvt. Ltd., Spurthi Agrotech, Trigati Corporations, Couselo-Clubs 360, Hamish Clothing, EDIBYTES, Hridyam Jewels Pvt. Ltd., M Tech and one in-house development of software for result analysis.

Outstation Industrial visit • Industrial visit to Kerala was successfully conducted where we took 84 students along with 4 faculties for an excursion cum industrial visit tour to state of Kerala. The industrial visit was also conducted on 2 nd July 2022 to Parag Milk Industry Mega Training and placement programme

• On 14/06/2023 A 30 Days Training & Placement Program for MBA Marketing, Finance &

<p>Business Analytics towards the Excellent Placement in association with EduBridge. Revised Process Manual • Process Manual Version 2 was compiled and with approval in the CDC meeting was implemented w.e.f. 1 st July 2023 Revised Vision and mission • Revised Vision and Mission was framed and with approval in the CDC meeting was implemented w.e.f. 1 st July 2023</p>	
<p>Find slow and advance learners for teaching & learning</p>	<p>On 20th September, 2024 psychometric test was conducted to identify slow and fast learners. Remedial sessions were arranged for slow learners. Fast learners were encouraged to write research papers and also guided for entrepreneurship and learning of advance technologies beyond syllabus • We make a group of fast learners and we put slow learners as well in that group, so that with peers they can build their skill sets. Live projects as well as class group projects were given in teams of slow and fast learners</p>
<p>Purchase of Books</p>	<p>Books worth Rs. 16000 was purchased during the year.</p>
<p>Development of Entrepreneurship and start up culture</p>	<p>In total 58 activities were conducted under Institute Innovation Council for development of Entrepreneurship and start-up culture in the institute, which comprise of Expert sessions, live projects</p>
<p>Conduct of Annual Cultural Event AARAMBH 2.0</p>	<p>The event AARAMBH IV.0 was conducted from 30th March, 2024 to 6th April, 2024. Many activities were held in the</p>

	event such as singing, solo dance and group dance, and sports. Students from different colleges participated in the program. Judges for specific art forms were invited.
Conduct of student satisfaction survey and feedback form through website	Student satisfaction survey and feedback form filling was conducted online through institute website
Conduct of Foundation program as bridge courses	Foundation Program was conducted from 30 August,2023 to 1.09.2023 .Faculties gave clarity of their subjects which helped students to get basic understanding about the subjects and to sensitize them.
Conduct of Induction Programme	It was successfully conducted on 9th September ,2024 Institute's code of conduct for students was also informed to the students.
Encouragement to Live Projects	8 Live Projects were successfully conducted namely with Koyana Shikshan Sanstha, Nokia Shetty Space, TECURITY, Shirodkar Automation, Sport A Look Private Limited, RECOM, Bharat Forge, Shreel Surya Research Private Limited
Industrial visit	Industrial visit to Parag Milk was organized on 28 March,2024 for 90 students along with 4 faculties .
Revised Policy Manual	Policy Manual Version V.3 was compiled and with approval in the CDC meeting was implemented w.e.f. 1 st July 2024

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	03/12/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Pratibha Institute of Business management
• Name of the Head of the institution	Sachin Annasaheb Borgave
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9975580300
• Mobile no	9975580300
• Registered e-mail	director@pratibhagroup.org.in
• Alternate e-mail	sachinborgave@gmail.com
• Address	Plot 3 D III MIDC, Kalbhor Nagar, off Mumbai-Pune old Highway, Pune
• City/Town	PUNE
• State/UT	Maharashtra
• Pin Code	411019
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University

• Name of the IQAC Coordinator	Dr. Pallavi Chugh				
• Phone No.	8600100942				
• Alternate phone No.	8600100942				
• Mobile	9225635556				
• IQAC e-mail address	pallavi.pibm@pratibhagroup.org.in				
• Alternate Email address	pallavichugh79@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://pibmpune.org.in/wp-content/uploads/2024/07/AQAR-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://pibmpune.org.in/mba/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.75	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			11/12/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Emphasis on MoUs with Industry and Educational supportive organizations		
Focused Faculty Development programs		
Initiated to obtain live projects from small and micro industry		
Participating in University Syllabus development as per NEP guidelines		
CSR activities to sensitize students and make them good citizens		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Promotion to IQAC 5 initiatives	In total 58 activities had been conducted under Udoug Sahyog (Industry Linkage) during the year for bringing industry and academia more closely. Under Srijana (Creation), in total 6 activities were conducted to foster the culture of entrepreneurship, innovation along with competitive spirit, in total 9 live projects were undertaken by students under guidance from faculties. Under	

	<p>Initiative Satkriya (DoingGood), in total 17 activities were conducted. Under Sachet Nagrik (Spreading Awareness), in total 15 activities were conducted. Under Gyansagar (Ocean of knowledge), in total 29 activities were conducted.</p>
Conduct of PhD course work on 2A & 2B	Workshop on course work 2A & 2B for 2 credits (15 hrs. each) was held from 13th April- 21 April 2024 (Saturday & Sunday).
Incubations in PIBM Incubation unit	<p>In total 12 start ups were incubated in the institute's incubation Centre namely</p> <ol style="list-style-type: none"> 1. Unicorniz Innovation, Andaman Nickobar, AR and VR - Deeptech 2. Careerdon Technologies, Pune, Deeptech 3. Vishnu Spaceways Pvt. Ltd, Mumbai, Space Technology - Funding 4. Tecurity LLP, Gujarat, Cyber Security 5. Shirodkar Robotics Pvt. Ltd, Mumbai, Business Strategy 6. Sport a Look Pvt. Ltd Mumbai, Funding and Scaling 7. RECOM for Sustainability, Dehradun, Uttarakhand, Business Scaling 8. Spurthi Express Infra Innovation LLP, Pune, Freight & Logistics Services 9. Neocosmicx (OPC) Pvt. Ltd. , Jodhpur, Rajsthan, Machine Learning 10. KGP2-SS India Pvt. Ltd, Ahmednagar, Application Development 11. Shreel-Surya Research Private Limited, Kolhapur, Business Strategy 12. Phadtare Reliable Recyclers (OPC) Pvt. Ltd, Mumbai, Waste Management
MoUs and collaborations	In total 5 MOU were signed PSP-PI & Associates Pvt. Ltd,

	<p>Modern College of Arts, Science and Commerce, Ganeshkhind ,Idealizer Content Solutions Pvt. Ltd,.LEDGE PRO,Delphi Convergen Solution Pvt. LLP and CODEfficient Training Academy</p>
<p>Collection of data and reports for AISHE,AQAR,NIRF Find slow and advance learners for proper teaching learning • On 29th November 2022 psychometric test was conducted to identify slow and fast learners. Remedial sessions arranged for slow learners. Fast learners were encouraged to write research papers and also guided for entrepreneurship and learning of advance technologies beyond syllabus • We make a group of fast learners and we put slow learners as well in that group, so that with peers they can build their skill sets. Live projects as well as class group projects were given in teams of slow and fast learners Purchase of Books • Books worth Rs. 234063 and Periodicals worth Rs. 39900 was purchased during the year. Development of Entrepreneurship and start up culture • In total 74 activities were conducted under Institute Innovation Council for development of Entrepreneurship and start up culture in the institute, which comprise of Expert sessions, live projects Conduct of Annual Cultural Event AARAMBH 2.0 • The event AARAMBH 2.0 was conducted from 20 th to 22 nd may 2023. Many activities were held in the event such as</p>	<ul style="list-style-type: none"> • Successfully conducted collection of data and assimilation for that towards uploading forAISHE,AQAR,NIRF

singing, solo dance and group dance, and sports. Students from different colleges participated in the program. Judges for specific art forms were invited. Conduct of student satisfaction survey and feedback form through website •

Both student satisfaction survey and feedback form filling was conducted online through institute website
Conduct of Foundation program as bridge courses • In November, Foundation Program was conducted. Faculties gave clarity of their subjects which helped students to get basic understanding about the subjects and to sensitize them.
Conduct of Induction Programme • It was successfully conducted on 26 th December 2022.

Institute's code of conduct for students was also informed to the students. Encouragement to Live Projects • 10 Live Projects were successfully conducted namely with BNN & Associates, Cleverground Technologies Pvt. Ltd., Spurthi Agrotech, Trigati Corporations, Couselo-Clubs 360, Hamish Clothing, EDIBYTES, Hridyam Jewels Pvt. Ltd., M Tech and one in-house development of software for result analysis.
Outstation Industrial visit • Industrial visit to Kerala was successfully conducted where we took 84 students along with 4 faculties for an excursion cum industrial visit tour to state of Kerala. The industrial visit was also conducted on 2 nd July 2022 to Parag Milk Industry

<p>Mega Training and placement programme • On 14/06/2023 A 30 Days Training & Placement Program for MBA Marketing, Finance & Business Analytics towards the Excellent Placement in association with EduBridge.</p> <p>Revised Process Manual • Process Manual Version 2 was compiled and with approval in the CDC meeting was implemented w.e.f. 1 st July 2023 Revised Vision and mission • Revised Vision and Mission was framed and with approval in the CDC meeting was implemented w.e.f. 1 st July 2023</p>	
<p>Find slow and advance learners for teaching & learning</p>	<p>On 20th September, 2024 psychometric test was conducted to identify slow and fast learners. Remedial sessions were arranged for slow learners. Fast learners were encouraged to write research papers and also guided for entrepreneurship and learning of advance technologies beyond syllabus • We make a group of fast learners and we put slow learners as well in that group, so that with peers they can build their skill sets. Live projects as well as class group projects were given in teams of slow and fast learners</p>
<p>Purchase of Books</p>	<p>Books worth Rs. 16000 was purchased during the year.</p>
<p>Development of Entrepreneurship and start up culture</p>	<p>In total 58 activities were conducted under Institute Innovation Council for development of Entrepreneurship and start-up culture in the institute, which comprise of Expert sessions, live projects</p>

<p>Conduct of Annual Cultural Event AARAMBH 2.0</p>	<p>The event AARAMBH IV.0 was conducted from 30th March, 2024 to 6th April, 2024. Many activities were held in the event such as singing, solo dance and group dance, and sports. Students from different colleges participated in the program. Judges for specific art forms were invited.</p>
<p>Conduct of student satisfaction survey and feedback form through website</p>	<p>Student satisfaction survey and feedback form filling was conducted online through institute website</p>
<p>Conduct of Foundation program as bridge courses</p>	<p>Foundation Program was conducted from 30 August,2023 to 1.09.2023 .Faculties gave clarity of their subjects which helped students to get basic understanding about the subjects and to sensitize them.</p>
<p>Conduct of Induction Programme</p>	<p>It was successfully conducted on 9th September ,2024 Institute's code of conduct for students was also informed to the students.</p>
<p>Encouragement to Live Projects</p>	<p>8 Live Projects were successfully conducted namely with Koyana Shikshan Sanstha, Nokia Shetty Space, TECURITY, Shirodkar Automation, Sport A Look Private Limited, RECOM, Bharat Forge, Shreel Surya Research Private Limited</p>
<p>Industrial visit</p>	<p>Industrial visit to Parag Milk was organized on 28 March,2024 for 90 students along with 4 faculties .</p>
<p>Revised Policy Manual</p>	<p>Policy Manual Version V.3 was compiled and with approval in the CDC meeting was implemented w.e.f. 1 st July 2024</p>

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	03/12/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	14/02/2024
15. Multidisciplinary / interdisciplinary	
<p>For the academic year 2023-24, the institute emphasizes equipping students with a robust foundation in technical and managerial competencies to nurture their growth as entrepreneurs and managers. This is achieved through initiatives such as enrichment workshops, live projects, hands-on training, and inter- and intra-collegiate competitions that enables entrepreneurial mindset and managerial skills. The integration of humanities, sciences, and STEM disciplines is represented through courses like the MBA in Business Analytics, which covers R programming, data mining, Tableau, marketing analytics, and fintech. Additional examples include technical analysis in finance, digital marketing in marketing specialization, and psychometric testing in human resource management. MCA students, apart from technical studies, receive training in soft skills, including modules on human rights and the Constitution. Interdisciplinary learning is further encouraged by blending selected courses from MCA (a technical discipline) and MBA Business Analytics (a management discipline). The institute follows a Choice-Based Credit System (CBCS), allowing students to earn credits by passing specific examinations.</p>	
16. Academic bank of credits (ABC):	
<p>The Institute ensures the students have ABC ID and are encouraged to issue if they have not have valid ABC ID. The institute collaborates with recognized educational partners to provide advanced skill development courses, ensuring alignment with the curriculum. Faculty members develop supplementary materials to enhance learning outcomes and integrate enrichment activities</p>	

into online platforms. All open platforms and university integrated courses are made available to earn the credits. This framework ensures that the Academic Bank of Credits initiative supports personalized learning, fosters skill development, and enhances student success. The institute continues to actively participate in the Academic Bank of Credits (ABC), approved by Savitribai Phule Pune University. As a designated local chapter, the institute has an assigned SWAYAM SPOC (Single Point of Contact) to facilitate the process. Each course under this initiative offers transferable credits that students can accumulate and utilize upon successfully completing the program.

17.Skill development:

The Institute offers a range of enrichment activities and additional courses aimed at equipping students with essential technical skills. Programs include training in Tally, Basic Excel, Advanced Excel, Power BI, Business Analytics, Stock Market Analysis, ERP, and Digital Marketing, catering primarily to aspiring MBA students. To foster entrepreneurship, the institution conducts various initiatives to support startups and encourage entrepreneurial development among students. Innovative teaching methods, such as experiential learning and case study pedagogy, are employed to enhance learning outcomes. The establishment of a Coding Club provides students with opportunities to develop coding skills and stay updated with the latest technologies. Under the guidance of Heads of Departments (HoDs), students engage in discussions and hands-on projects that go beyond the standard curriculum. The add-on courses viz Web development using python, NPTEL Courses on - Joy of computing using python, Software conceptual programming using python, programming in JAVA and Google Cloud computing are additionally provided to MCA students. MCA students are given free access to platforms like TechGig and GitHub, along with various programming tools. The integrated development environment (IDE) provided includes a code editor, compiler, and debugger to streamline programming activities. The institution has also introduced a learn-to-code initiative in collaboration with a university-provided programming website, ensuring students are well-equipped with industry-relevant technical skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute actively integrates Indian Knowledge Systems (IKS) to promote cultural diversity and traditional values. Faculty members proficient in both Hindi and English ensure inclusivity,

and special efforts are made to engage students from rural areas of Maharashtra by translating key content into Marathi. An expert session was conducted to impart valuable management lessons inspired by the great Shivaji Maharaj. To preserve and celebrate Maharashtrian heritage, the Institute observes Marathi Bhasha Diwas annually. Additionally, Indian traditions and culture are upheld through the celebration of various festivals, followed by a series of cultural performances including dance and music.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute emphasizes Outcome-Based Education (OBE) through various initiatives, complementing the standard curriculum. Students are encouraged to enroll in NPTEL courses, such as Java Programming, C++ Programming, Big Data, Cloud Computing, and Database Management Systems. Faculty mentors from relevant departments monitor student progress through weekly reviews on the NPTEL platform. The Institute offers postgraduate programs in MBA and MCA, affiliated with Savitribai Phule Pune University, and follows its curriculum, which integrates a Choice-Based Credit System (CBCS) with outcome-based learning. The institute selects electives and specializations aligned with its vision of fostering technical education and entrepreneurship. Outcome-Based Assessment (OBA) is implemented by clearly defining learning outcomes and aligning them with Bloom's Taxonomy. Continuous Comprehensive Evaluations (CCEs) include assignments, tutorials, presentations, group discussions, and unit exams, managed through MS Teams for transparency. Faculty can modify course plans (LTP) with approvals from the Director, Department Head, and IQAC Coordinator to match course content, pedagogy, and student proficiency. Program Outcomes (POs) and Course Outcomes (COs) are mapped and evaluated at three attainment levels: Level I (Below Average), Level II (Average) and Level III (Above Average). Course outcomes contribute to overall program outcomes, ensuring alignment with the institute's goals. Detailed course files, including syllabi, teaching plans, and PO-CO mapping, guide the assessment process and ensure effective teaching and learning outcomes.

20.Distance education/online education:

The institution does not offer courses in the ODL mode as it is affiliated with Savitribai Phule Pune University, which authorizes only in-person, offline courses. Alongside traditional classroom teaching, the Institute employs ICT-enabled instructional methods. Wi-Fi is available across the campus, and MS Teams is utilized for online expert sessions and assessments

via CCE submissions. faculty members maintain video channels to enhance students' understanding of classroom topics. Various tools and open-source platforms are also used for teaching relevant technologies. For instance, faculty employ Kahoot, a free student response tool, for quizzes, discussions, and survey data collection to foster interactive learning. The MCA department leverages integrated development environments (IDEs), such as Spyder for Python programming, to streamline coding with essential tools like code editors, compilers, and debuggers. Additionally, the department integrates GitHub Education, providing students free access to a range of development tools, promoting hands-on learning, and fostering a culture of collaborative coding through seminars and practical sessions.

Extended Profile

1. Programme

1.1	137
-----	-----

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1	662
-----	-----

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	477
-----	-----

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	251
-----	-----

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	32
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	30
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	19381329
4.3 Total number of computers on campus for academic purposes	362
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Pratibha Institute of Business Management is affiliated to Savitribai Phule Pune University (SPPU), rigorously adheres to the curriculum and academic schedules set by SPPU. The Institution ensures effective delivery through a well-structured and documented process that aligns with academic goals, industry	

standards, and the holistic development of students. At the institute level, the Director, Head of Department and faculty members oversee the coordination of curriculum planning, implementation, and monitoring. To ensure effective curriculum delivery, the institute initiates each academic year by aligning its academic calendar with SPPU's schedule. Subsequently, individual departments plan and schedule curricular, co-curricular, and extracurricular activities accordingly. Faculty prepares course files, incorporating lesson plans, question banks, and past university papers for their allocated courses. Teaching and learning data is uploaded on to the Microsoft teams for easy access for students. Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) are communicated in advance to the students in the orientation programme before starting the academics. To ensure student engagement, the institution integrates technology-driven tools, interactive learning methods, Value added courses and resources that promote an enriching educational experience. Flexible learning options, such as electives, interdisciplinary courses, and project-based assignments, address diverse student interests and career aspirations. Continuous monitoring through feedback from stakeholders—students, faculty, and industry representatives—enables the identification of improvement areas and prompt implementation of necessary changes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pibmpune.org.in/SSR_New/CRITERION%201/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution strictly adheres to the academic calendar, ensuring a systematic and well-organized approach to all academic activities, including the conduct of Continuous Internal Evaluation (CIE). The academic calendar is meticulously prepared at the beginning of each academic session, in alignment with institutional objectives, university guidelines, and regulatory requirements. It serves as a guiding document for planning teaching schedules, assessments, and other co-curricular activities. Continuous Internal Evaluation is an integral part of the institution's assessment framework, designed to monitor and

enhance student learning. It includes regular assessments such as assignments, case studies, presentation, unit test, tutorials, Project Viva and term examinations. These assessments are conducted as per the pre-defined schedule in the academic calendar, ensuring consistency and transparency.

Faculty members are take care for planning and administering CIE components, providing timely feedback to students to promote their academic growth. The institution uses a well-documented system to record, evaluate, and communicate CIE results, fostering accountability and continuous improvement. Adherence to the academic calendar ensures that all evaluations are conducted systematically, contributing to the overall quality of education and student development.

Continuous Internal Evaluation is a vital component of the academic process, aimed at monitoring and enhancing student learning outcomes. The institution ensures that all CIE activities, such as assignments, quizzes, seminars, presentations, practical examinations, and mid-term tests, are conducted as per the predefined schedule in the academic calendar. This structured approach not only streamlines the evaluation process but also ensures transparency and fairness in assessing student performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pibmpune.org.in/SSR_New/CRITERION%201/1.1.2%20Master%20Index.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

662

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute recognizes the importance of embedding these themes in the curriculum to foster holistic development and prepare students for the challenges of the modern world.

Professional Ethics is emphasized through case studies, interactive discussions, and real-world scenarios that encourage students to reflect on ethical dilemmas in their respective fields.

Gender sensitivity is woven into the curriculum to promote equality and inclusivity. Workshops and seminars on gender awareness further reinforce the institution's commitment to creating a safe and supportive environment for all genders.

Human Values are instilled through courses that emphasize empathy, respect, social responsibility, and community engagement. Students are encouraged to participate in service-learning projects, where they apply these values to solve real-world problems, benefiting both their personal growth and society.

The institute takes sustainability seriously by integrating environmental and sustainability themes across disciplines. Students engage in projects that address local and global environmental challenges, promoting eco-friendly practices. Through partnerships with organizations, internships, and research opportunities, students gain practical knowledge in sustainable development, enabling them to contribute to a greener, more sustainable future.

Overall, by embedding these crosscutting issues into the curriculum, the institution aims to develop not only knowledgeable professionals but also socially responsible, ethical, and environmentally-conscious individuals who will lead with integrity and make meaningful contributions to society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

378

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
---	---------------------

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://pibmpune.org.in/wp-content/uploads/2025/01/1.4-Stakeholders-Feedback-Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
342	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

97

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Recognizing the varying academic backgrounds and learning levels of students, The Institute implement a robust mechanism to identify slow and fast learners at the outset of the programme. For instance, the process begins with a bridge course designed to cover foundational topics, this course helps students to familiar with newer and technical courses.

Slow and fast learners are identified through:

- Previous grades achieved, test scores and achievements
- Faculty-student interactions during the bridge course.
- Assessment performance post-bridge course, focusing on problem-solving, comprehension, and skill proficiency.

Special Programmes for Slow Learners:

Slow learners often face challenges such as low comprehension speed, difficulty in grasping abstract concepts, and weak problem-solving skills. To support them:

- Remedial classes and one-to-one mentoring sessions are conducted regularly.
- Bridge courses ensure gradual adaptation to the rigorous postgraduate curriculum.
- Personalized guidance enables confidence, incremental learning, and mainstream integration.

Special Initiatives for Fast Learners:

Fast learners are encouraged to explore opportunities beyond the regular curriculum:

- They are motivated to participate in various competitions,

projects, IIC, coding platforms, hackathons and codathons.

- Advanced workshops and self-paced learning platforms enhance their expertise.
- Students are grouped with mixed blend of fast learners and slow learners for desk research and organise flagship events to enable peer learning

The Institute ensures that every student progresses confidently in their academic journey while fostering a collaborative and inclusive learning environment.

File Description	Documents
Paste link for additional information	https://pibmpune.org.in/SSR_New/CRITERION%202/2.2.1%20Master%20Index.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
342	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: Faculty members employ hands-on approaches such as group activities, role-plays, film screenings, and project-based learning to connect theoretical concepts with real-life examples. For technical courses in Computer Applications, faculty integrate live demonstrations and execution of technical concepts during lectures and practical sessions. Technical skills are further enhanced through project guidance and by leveraging resources like online discussion forums (e.g., Stack Overflow) and documentation platforms (e.g., Javatpoint, GeeksforGeeks).

Participative Learning: The teaching-learning process is enriched through case study methodologies, presentations, discussions, debates, assignments, interactions with experts, workshops, and

seminars. Group projects and desk research foster peer learning. Participation in student committees, festivals, extracurricular activities, and NGO outreach programs further promotes collaborative and participative learning.

Problem-Solving: Industrial visits, live projects, and internships provide students with practical exposure and industry-relevant experience. students undertake industrial internships in their third and fourth semester, while mini-projects are assigned during the first three semesters and are evaluated by university-appointed external experts. Case studies and competitions like business plans and product launch programs cultivate critical thinking, problem-solving, and time management skills.

Students also engage in Codathons, Hackathons, and Smart City competitions, enhancing their competitiveness, communication, and presentation skills while boosting confidence. These initiatives collectively prepare students for real-world challenges and holistic development.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pibmpune.org.in/SSR_New/CRITERION%202/2.3.1%20Master%20Index.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution leverages ICT-enabled tools and resources to enhance the teaching and learning process, ensuring students are well-prepared for modern industry demands. Smart classrooms equipped with projectors, audio-visual systems, and Wi-Fi provide a seamless learning experience. Faculty employ industry-relevant tools like Basic and Advanced Excel, Tableau, PowerBI and exposure to AWS Free Tier and Google Cloud to demonstrate cloud architecture and services. Sessions on DevOps tools, such as Jenkins and Docker, and automation testing tools like Selenium, further acquaint students with trending technologies.

The Institute has adopted platforms like MS Teams, Zoom, and WhatsApp to ensure uninterrupted learning, enabling interactive teacher-student engagement through flipped classroom and blended learning models. These platforms continue to facilitate effective

communication and collaboration. The Institute has dedicated ERP of cleverground technologies in teaching learning processes and a Tally ERP for accounts

To support holistic development, e-learning platforms, online libraries, students are oriented in usage of tools such as Google Colab, Git and are motivated to use for assignments and resource sharing. The adoption of ICT-driven pedagogy ensures students are equipped with critical skills for a globalized and technology-driven world.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

141

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In MBA Department, the internal assessment process is systematically planned and communicated. A Continuous Internal Evaluation (CIE) calendar is shared via email at least one month in advance by the Head of the Department. Subject faculties utilize Microsoft Teams to upload CIE components such as assignments, case studies, presentations, projects, and end-term exams, accompanied by detailed rubrics.

While in MCA Department, Exam Coordinator disseminates timetables for unit and term exams. Faculty members communicate tutorial and assignment expectations clearly.

To maintain transparency, answer scripts are meticulously maintained by faculty members. Post-assessment, answer sheets are shared with students, and model solutions and marking schemes are discussed. Marks are shared via notice boards, and a three-day grievance redressal window is provided before final submission to the university portal. Retests are arranged for students with valid reasons for absence.

External examinations are conducted as per SPPU guidelines, overseen by a College Examination Officer (CEO) and an external senior supervisor appointed by the university. The university ensures a fair and transparent evaluation process, offering students a platform for grievance redressal. The Institute's grievance redressal mechanisms for internal and external assessments are time-bound and adhere to SPPU protocols, ensuring a smooth and impartial evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	https://pibmpune.org.in/SSR_New/CRITERION%202/2.5.1%20Master%20Index.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institute has established a transparent, time-bound, and efficient mechanism to address grievances related to internal examinations, ensuring fairness and student satisfaction. The grievance redressal process is clearly communicated to all stakeholders at the beginning of each academic session.

For internal assessments, students are provided with answer

scripts post-evaluation, and model solutions and marking schemes are discussed to ensure transparency. Marks are shared with students and displayed on notice boards. A three-day window is allotted for students to raise any grievances regarding the evaluation. Students can discuss discrepancies directly with the concerned faculty member, who provides detailed clarifications and resolves issues promptly. Any unresolved concerns are escalated to the Head of the Department (HoD) or the College Examination Officer (CEO) for further resolution.

For cases where students miss internal examinations due to valid reasons, a retest is conducted, allowing them to complete the assessment without undue pressure. The entire process is documented for accountability.

The Institute also ensures adherence to university guidelines for external examinations. A designated College Examination Officer (CEO) oversees the grievance redressal process for external exams, ensuring compliance with the university's policies. This dual-layered grievance mechanism ensures timely and efficient resolution of all examination-related concerns

File Description	Documents
Any additional information	View File
Link for additional information	https://pibmpune.org.in/SSR_New/CRITERION%202/2.5.2_MBA%20%26%20MCA_AQAR(DIGITAL).pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs and COs are prominently displayed on the institutional website for easy access by all stakeholders, including students, faculty, parents, and external agencies. They are also included in course handbooks, syllabi, and academic displays to ensure comprehensive dissemination.

To communicate these outcomes effectively, the Institute conducts orientation programs for newly admitted students and faculty at the beginning of each academic year. During these sessions, the significance of POs and COs, as well as their alignment with the teaching-learning process and assessment strategies, is

emphasized. Faculty members incorporate POs and COs into their lesson plans and discuss them with students at the commencement of each course.

Additionally, POs and COs are reinforced through workshops, departmental meetings, and feedback sessions. The institution periodically reviews and updates the outcomes to remain relevant to industry and societal needs. This systematic approach ensures that POs and COs are well-communicated, understood, and effectively implemented across all programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pibmpune.org.in/SSR_New/CRITERION%202/2.6.1%20MBA%20%26%20MCA%20AOAR(DIGITAL).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Direct Assessment: Programme Outcomes (POs) are attained through the university's curriculum, which includes core and elective courses. Course Outcomes (COs) serve as the foundation for PO attainment, reflecting the knowledge, skills, and competencies students acquire in each course. The COs are mapped to POs and evaluated using Bloom's Taxonomy to measure different cognitive levels.

Continuous Internal Evaluations (CIEs) such as assignments, case studies, presentations, and infographics assess students' performance at various levels:

- L1: Average students achieving above 39% of the class average.
- L2: Above Average students achieving above 49% of the class average.
- L3: Outstanding students achieving above 50% of the class average.

CO-PO mapping and attainment analyses are conducted specialization-wise, with the department fixing PO attainment levels as follows:

- Level-1: 0.5 > 1 (Poor)
- Level-2: 1 > 1.5 (Average)
- Level-3: 1.5 > 2.0 (Good)
- Level-4: 2.0 > 2.5 (Very Good)
- Level-5: 2.5 > 3.0 (Excellent)

The target PO attainment level is set at Level 2 and is achieved consistently across all years.

Indirect Assessment: Indirect methods complement direct assessment by gathering feedback from key stakeholders:

1. Students' feedback
2. Employers' feedback
3. Alumni feedback

Feedback is analyzed to identify areas for improvement and enhance CO-PO attainment. Additionally, Academic and Administrative Audits (AAA) are conducted periodically to validate and ensure alignment with institutional goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pibmpune.org.in/SSR_New/CRITERION%202/2.6.2%20MBA%20%26%20MCA%20AQAR-new(DIGITAL).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

251

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pibmpune.org.in/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pibmpune.org.in/SSR_New/CRITERION%202/2.7_Main-Index.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has an active Institutional Innovation Council (IIC) under the Ministry of Education and MHRD. Creation of 59 Start Ups, 45 project consultancy, 41 live projects are developed by students and faculty members. Our IIC stand among top 10 in Western Region of India and in Top 300 amongst all 7500 registered IIC Institutes in India. The institute has also an Incubation Centre for budding entrepreneurs. The guidelines and notifications issued by AICTE and SPPU are always taken into account when updating the policies under Innovation and Start up Cell and Incubation cell. It inspires the budding entrepreneurs to float their business/ Ventures through various workshops and seminars. Eminent industrialists are often invited to motivate young students. Faculty members constantly encourage their students to participate in various competitions like hackathons, coding challenges and technical competitions. Students are also provided live projects in order to develop innovative thinking. There are several MOUs are signed with other colleges to develop Startup

Ecosystem and Business project. It develop the startup ecosystem by training and facilitating the budding entrepreneurs in various business domain.11 workshops has been conducted in different institutions in association with IIT Mumbai, IIT Chennai, MCED (Govt. of Maharashtra) to develop and foster the innovation and startup ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pibmpune.org.in/wp-content/uploads/2025/01/3.2.1-DS-Additional-Information-Link.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

30

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	https://pibmpune.org.in/wp-content/uploads/2025/01/PHD-Guide-Students-Names-23-24.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

34

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are pivotal in sensitizing students to social

issues and encouraging holistic growth. Conducted beyond traditional classrooms, these initiatives expose students to real-world challenges, fostering empathy, critical thinking, and active involvement.

Key activities during the year included:

1. **Gender Sensitization:** Programs to promote awareness about gender equality and liberation.
2. **Socially Responsible Festive Celebrations:** Holi and Diwali celebrations with orphanages (e.g., Vatsalya-Divyang, Mother Teresa Old Age Home) to instill compassion.
3. **Blood Donation Drive:** Organized with KEM Hospital to save lives.
4. **Eye Checkup Camp:** Free eye screenings in collaboration with ASG Eye Hospital.
5. **Cleanliness Drives:** Initiatives under Swachh Bharat Abhiyan at Chinchwad Station with local authorities.
6. **Aid Distribution:** Medicines and clothes provided with Lions Club Talegaon.
7. **Voter Awareness Campaigns:** Drives and rallies to promote civic participation.
8. **Women Empowerment:** A fashion designing course for village women in collaboration with Yash Foundation and Mahindra Heavy Engine Limited.
9. **Pilgrim Support:** Juice and biscuit distribution during the Vari pilgrimage.

File Description	Documents
Paste link for additional information	https://pibmpune.org.in/SSR_New/Criterion%203/Signed%20PDF/3.4.1_Link-1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

658

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
322	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
06	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The institute is situated in the industrial hub of Pimpri-Chinchwad, Pune, on a 2.02-acre campus with a built-up area of 3,471 sq.m. It offers a well-equipped infrastructure for teaching,	

learning, and research, including ventilated classrooms, ICT labs, language labs, and facilities for co-curricular and extracurricular activities such as an auditorium, seminar halls, cafeteria, and an amphitheater.

The institute has 10 smart classrooms with auditoria seating, a 250-seat air-conditioned ICT-enabled auditorium, and four computer labs with 233 computers, along with a language lab accommodating 40 users. The labs support technology-based instruction and learning.

The lush green campus features a 1,000-seat amphitheater, an open gym, and a fully equipped gymnasium. Solar panels, electricity systems, water plants, and generators are regularly maintained. Cleaning and maintenance of labs, classrooms, and campus facilities are systematically managed.

The library offers a spacious reading hall, multimedia resources, and services like document delivery, current awareness, and selective dissemination, supported by Koha and OPAC software.

ICT resources include 200 Mbps Internet via Wi-Fi and LAN. Annual IT maintenance ensures software updates and minimal e-waste through repurposing devices like projectors, laptops, and printers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pibmpune.org.in/SSR-Cycle%202/Criterion%204/4.1.1%20mergedsign.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute offers ample space and facilities for cultural events, sports, games (indoor and outdoor), a gym, and a yoga center. Cultural events are hosted in a 1,000-seat amphitheater and a 200-seat auditorium, equipped with audiovisual facilities and mounted LCD projectors. Occasionally, online yoga sessions are conducted in the auditorium.

The Institute provides a dedicated sports room for indoor games, including carom, chess, table tennis, and other activities.

Outdoor facilities include basketball and volleyball courts. The boys' and girls' common rooms are well-furnished, offering comfortable seating, water facilities, and restrooms.

For academic meetings, seminars, conferences, and cultural programs, the auditorium and seminar rooms are utilized. Event scheduling is managed through a structured process where the organizing professor or staff member submits a form via the Head of Department (HOD) to the Public Relations Officer (PRO), ensuring prioritized access to the venues.

The gym is equipped with modern fitness machines, while the cafeteria is well-appointed with essential amenities, including a sink, refrigerator, and cooking equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pibmpune.org.in/SSR_New/Criterion%204/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pibmpune.org.in/SSR_New/Criterion%204/4.1.3Letter%20Head.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34,30,953

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In the academic year 2023-24, the library continues to provide both traditional and modern services to its users. The library offers open access to stacks, book circulation, national and international journals, regional and national newspapers, academic projects, theses, question papers, CDs/DVDs, and databases. The digital library section, equipped with 100 Mbps internet connectivity, enables access to resources like DELNET, Shodhganga, Vidwan Database, NPTEL, NDLI, E-PG Pathshala, and other online platforms.

Guided by the Library Advisory Committee, decisions are regularly made to enhance library facilities. The library displays "Facts of Nature," motivational thoughts, and employment news to broaden students' awareness across various fields. Additionally, events such as Library Day, Library Orientation, Book Exhibitions, and Essay Competitions are organized to foster a reading culture. The library adheres to green practices in its operations.

Since 2008, the library has been fully automated using Vriddhi ILMS (Integrated Library Management System) Version 2.0, enabling seamless library management.

ILMS Details:

- Software: Vriddhi ILMS
- Nature: Full Automation
- Version: 2.0
- Year of Automation- 2008

Main Features

- E-Gate Entry : Barcoding mode available

- Acquisition : Book data is converted into barcodes.
- Cataloging : OPAC and Web-OPAC facilitate remote access.
- Circulation : Barcode-based book issue and return.
- Serial Control: Accession and barcode management.
- Stock Verification: Supports scanning and keyboard modes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pibmpune.org.in/SSR_New/Criterion%204/4.2.1%20Add%20data%20link.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

100611

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institute ensures its IT infrastructure is regularly updated to keep pace with technological advancements. Outdated technology and software are replaced promptly, and obsolete assets are responsibly disposed of. The Computer Center, along with its dedicated support staff, oversees the maintenance of ICT facilities, including computers and servers. A robust Wi-Fi network is available across classrooms, seminar halls, and computer labs, ensuring seamless connectivity for students and staff.

Annual maintenance of IT infrastructure includes installing essential software, upgrading systems, and implementing antivirus protection to safeguard against security threats. Electronic devices such as projectors, laptops, printers, and photocopiers are maintained systematically and reused wherever possible to reduce e-waste. A dedicated team ensures the proper functioning and maintenance of the campus Wi-Fi network.

Maintenance of Laboratory Equipment The responsibility for maintaining laboratory equipment is shared among faculty members, staff, lab assistants, and other service personnel. Each laboratory maintains detailed records, including dead stock registers, asset registers, logbooks, and tool and plant registers, to track and monitor equipment usage. Any faults or repair needs are recorded and submitted for action. Major repairs require approval from the Registrar, and external experts are engaged when necessary to restore functionality.

All equipment comes with standard operating procedures, which are accessible to users to ensure proper and efficient usage.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pibmpune.org.in/SSR_New/Criterion%204/4.3.1%20(1).pdf

4.3.2 - Number of Computers

462

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7139786

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute takes a proactive approach to maintaining and utilizing its physical and intellectual support facilities, ensuring their longevity and optimal functionality. A dedicated team, led by supervisors and their collaborators, is responsible for the upkeep and repair of key infrastructure, including solar panels, water piping systems, generator sets, general illumination, and power distribution systems. Maintenance activities are systematically prioritized in an office-based ledger, ensuring timely and efficient resolution of issues.

Students are actively encouraged to develop a sense of responsibility towards the proper care and utilization of equipment and facilities, fostering a culture of shared ownership and respect for resources.

Library Maintenance and Utilization The Institute places significant emphasis on the effective maintenance and utilization of its library resources, guided by its infrastructure policy outlined in a detailed policy manual.

Infrastructure Management Framework: The process begins with a thorough analysis of stakeholders' needs, which shapes the planning and development of infrastructure. All major purchases are reviewed and approved by the Governing Council, ensuring alignment with institutional priorities. Once acquisitions are made, materials undergo rigorous quality control before being recorded in the dead stock register.

Preventive maintenance schedules are diligently followed to avoid disruptions, while damaged equipment is promptly addressed. Regular reviews and feedback loops involving stakeholders allow the Institute to identify gaps and opportunities for improvement, ensuring that infrastructure evolves to meet the changing needs of

its community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pibmpune.org.in/SSR_New/Criterion%204/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

377

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://pibmpune.org.in/SSR_New/Criterion%205/5.1.3(22-23)MERGED_DS%20(1).pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
431	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
431	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

285

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

23

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively promotes student representation and engagement across various administrative, co-curricular, and extracurricular domains, forming a vibrant and inclusive campus environment.

A dedicated Student Council, committees and clubs like Sports Club, Cultural clubs, Startup & Institutional Innovation Cell, Industry and Research, CSR & Extension Committee, have been formed every. This enables to enhance their administrative skills which serves as the primary platform for representation. the elected student leaders act as a bridge between the administration and the student community. The council collaborates with faculty and management to address academic, infrastructural, and cultural concerns while contributing to the overall development of the institution.

Beyond governance, the institution encourages participation in co-curricular and extracurricular activities, including cultural festivals, sports events, debates, and technical competitions, symposium, workshops and outdoor management training programs. Industrial visits are carried out to promote student-driven, leadership, teamwork, and creativity.

Students are also motivated to participate in various inter and intra university social, cultural, sports fest which not only nurtures a sense of responsibility and ownership among students but also equips them with essential life skills. By involving students in these multifaceted roles, the institution ensures a financial aid and support to students which helps in developing holistic educational experience that prepares them for leadership

in a dynamic world.

File Description	Documents
Paste link for additional information	https://pibmpune.org.in/SSR_New/Criterion%205/1.INDEX%20AND%20REPORT%205.3.2%20(2023-24).pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution boasts a registered Alumni Association that plays a pivotal role in its growth and development. Serving as a strong bridge between past and present, the association enables to bind a companionship of alma matte and a shared purpose among alumni, ensuring their continued engagement with the institution.

Alumni generously donates in fund and in kinds towards incremental in infrastructure and students' welfare. The Institute have received water cooler in 2018, fans in 2019, benches in 2020, sports material 2021, almirahs in 2022, and wall clocks in 2023. Research initiatives, directly benefiting students and enhancing

the institution's academic and operational capabilities. These contributions enable the institution to remain at the forefront of education, fostering an environment conducive to excellence.

Beyond financial aid, the association provides invaluable support through mentorship programs, guest lectures, and industry connections. Alumni actively guide students in career planning, workshops on campus to corporate journey, internships, and placements, leveraging their professional networks to create opportunities for the next generation. They also collaborate in organizing workshops, seminars, and conferences, enriching the learning experience with real-world insights.

In essence, the Alumni Association is a cornerstone of the institution's success, driving its mission of holistic education and fostering a lifelong bond between alumni and their alma mater.

File Description	Documents
Paste link for additional information	https://pibmpune.org.in/SSR_New/Criterion%205/Link%20data%205.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute's vision and mission serve as the foundation for all procedures, including governance. In accordance with the directives of the governing board, and IQAC composition guarantees that every procedure is in line with the institute's vision and objective in order to guarantee efficient governance.

Vision: To Emerge as Premium Business School in Transforming Students into Management & Technology Professionals and Make Them

Good Citizens.

Mission: Upskilling managerial, technical capabilities and inculcate ethical values in the students.

The institute constantly works to deliver high-quality, value-based education by organizing, utilizing technology, building infrastructure, and putting in place a reliable monitoring system. The goal of the institute ecosystem is to establish and maintain an environment of continuous learning for both staff and students. This is achieved with a cutting-edge library application, the organization of FDPs and other student training programs, and other strategies.

NEP Implementation: The institute follows SPPU procedures and directives to guarantee that NEP is implemented. The institute has recently organised faculty development programme on implementation of NEP was conducted, and our faculty members also attended guest lectures on NEP at various institutes.

File Description	Documents
Paste link for additional information	https://pibmpune.org.in/SSR_New/Criterion%206/NAAC%20CRITERIA%2023-24/INDEX%20PDF/6.1.1%20index%20updated.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The purpose of the institutions places a high priority on developing learning systems and encouraging students to think like entrepreneurs, which calls for the development of leadership skills in both teachers and students. Activities such as "AARAMBH" are examples of decentralized planning and execution, allowing student teams to work together to learn. Staff members and students participate in decision-making processes through statutory and non-statutory committees.

Case-

Decentralisation in terms with faculties and students-

In organising the intercollegiate event like Aarambh 4.0 the

decentralization can be seen. Each and every faculty is assigned different responsibilities like marketing, finance etc. On the day of event different students are allocated for the conduction of all the programs in the event like sports, cultural along with the faculty head. Even the responsibilities like refreshment arrangements, escorting of guest hospitality are decentralised and students and faculties are supposed to do it by coordinating with each other.

Participative Management-

In case of Aarambh 4.0, all the faculties are seat together and discuss and finalise the budget. After that the budget is discussed with students and the budget is approved by head of the department. Then at last the budget is approved by management and money is given for the usage.

File Description	Documents
Paste link for additional information	https://pibmpune.org.in/SSR_New/Criterion%206/NAAC%20CRITERIA%2023-24/INDEX%20PDF/6.1.2%20index.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As a management institute, PIBM is aware of the value of a perspective or strategic plan for the institution's overall quality enhancement. The perspective plan was created by the IQAC in accordance with the mission and vision. The following is the perspective plan's main agenda-

1. To provide an environment in which students can obtain an excellent education grounded in principles
2. To create an atmosphere that supports lifelong learning by providing the ideal ratio of extracurricular activities to academics.
3. To create an atmosphere that values education, innovation, and research by enhancing research facilities and motivating educators and students to work on innovative projects and research.
4. To provide an effective teaching-learning process by upgrading the campus's general infrastructure and the relevant monitoring system.

Proof of Perspective Plan and Strategic Plan Implementation: The institute began implementing NEP in stages,

such as through experiential learning and participatory practices. Additionally, the institute also held a workshop on NEP.

The organization's GB, CDC, IQAC, and other cells and committees are among the institutional bodies that are actively involved in its operations. The institution's organizational structure is thoughtfully planned to display decentralization at the implementation level while implementing centralized choices where needed. The decision-making process is improved by such a well-defined and transparent structure.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pibmpune.org.in/SSR New/Criterion%206/NAAC%20CRITERIA%2023-24/INDEX%20PDF/6.2.1index.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institute depends on the policies which are framed and implemented for the smooth functioning of the institution. The four main sections of the organizational structure are Administration, Support, Academics, and other institute cells and committees that report to the director and guarantee appropriate decision-making and execution. Rules for Services: The SPPU statutes serve as the foundation for the service standards that apply to all employees, including the leave policy and workload.

Recruiting and Promotion Policy: The institute's recruiting procedure and promotion policy comply with the rules and regulations of Savitribai Phule Pune University, the AICTE, and the Maharashtra government. Additionally, it depends on the person's credentials, work history, and performance evaluation. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. It has a Governing body, College Development Committee to monitor, guide and achieve the vision and mission of the institution. The organizational structure of the institution is as explained further. The

institute has entrusted responsibility on all the faculty members by dividing the work in various functional committee like: IQAC committee, Research and Development Cell Etc.

File Description	Documents
Paste link for additional information	https://pibmpune.org.in/SSR New/Criterion%206/NAAC%20CRITERIA%2023-24/INDEX%20PDF/6.2.2%20index.pdf
Link to Organogram of the institution webpage	https://pibmpune.org.in/SSR New/Criterion%206/NAAC%20CRITERIA%2023-24/6.2.2/E%20signed/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute offers various schemes to all the employees with the motive to promote the efficiency and efficacy

Out-Station Duty (OD) Faculty members are encouraged to participate in Conferences / Workshops to enhance their quality in Academics and Research. OD is granted when staff members are required to go out on official duties or to participate in Seminars, Conferences, Workshops, etc. including paper

presentation.

Compensation Leave Compensation leave is granted if employee works on a government/ SPPU declared holiday or Sunday.

Maternity Leave Rules A pregnant woman employee in Institute is entitled to avail maternity leave as per norms of government and society.

Staff picnic- Once a year, staff trip is arranged by the management for the teaching as well as non-teaching staff. The Management also takes care of all the financial expenses of this trip.

Faculty Development Programs (FDP) are organized for the faculty members on regular basis considering overall development of the faculty members.

Provident Fund: As per the statutory compliance of the government, a Provident fund is given to eligible employees.

Employee Medical Insurance Policy: The Institute has a Group Insurance policy for those Teaching and Non-teaching staff who have submitted a request letter for the same and the same is approved by the management

Other welfare activities: There are various staff welfare measures carried out in PIBM are include Holi celebration, Diwali celebration, movie screening etc.

File Description	Documents
Paste link for additional information	https://pibmpune.org.in/SSR_New/Criterion%206/NAAC%20CRITERIA%2023-24/INDEX%20PDF/6.3.1%20index.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In PIBM we rigorously follow Performance appraisal system for Teaching & Non-Teaching staff. The teacher, as a person and teacher as performer, is also one of the mandatory assessment for his/her performance is appraised through his/her implementation of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation, updating of materials etc . The Institute follows a systematic performance appraisal system for teaching and administrative staff members. Every year the 360 degrees performance appraisal of the faculty members is carried out by assessing their involvement in teaching, learning, research, contribution towards administrative work, self-development through their attainment in refreshers course, NPTEL MOOC , Seminars. An appraisal meeting with individual staff members is undertaken by the head of the institute along with HOD. Appreciation for good work, Identified Gaps, improvements required or any grievances will be discussed during the meeting. Director reviews the H.O.D remarks and endorse for further actions to the management. At our institute we have our own designed Appraisal form attached herewith. In the same format we collect information from teaching and non- teaching staff. The appraisal form will be kept for further record of appraisal. Entire process of appraisal is transparent.

File Description	Documents
Paste link for additional information	https://pibmpune.org.in/SSR_New/Criterion%206/NAAC%20CRITERIA%2023-24/INDEX%20PDF/6.3.5%20index.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has mechanisms for internal and external audit. Internal audit is carried out for every payment. Our Institute has an internal auditor who audits all the accounts regularly which are kept & written by Accounts Department. The internal audit is carried out by the auditor appointed by the management. There have been no major objections. There are no adverse comments on the accounts. The Institute has the properly designed system of internal audit & prepares budget every year. Majority of purchases are done from approved vendors. Quotations are invited, comparative statement is prepared and then purchase order is given. There is separate Central Purchase Department for carrying out the purchases activity. Statutory auditors are also appointed who certify the financial statements in every financial year. Statutory audit is carried out once in a year. Account department maintains proper account books. Statutory Auditor verifies all receipts & expenses bills, payments of the Financial Year. Every fee receipt , Cash Voucher, Bank Voucher, Purchase bills and other supporting relevant documents are verified by Statutory auditor at the time of Statutory audit.

File Description	Documents
Paste link for additional information	https://pibmpune.org.in/SSR_New/Criterion%206/NAAC%20CRITERIA%2023-24/INDEX%20PDF/6.4.1%20index.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute has effective audit mechanism to monitor the utilization of the funds effectively and efficiently. Optimum utilization of infrastructure and funds is maintained well. During one financial year the Institute receives Tuition fees, Development fees from students, Miscellaneous fees & Bank Interest. Miscellaneous fees are collected from students towards Bonafide certificate, Fees structure, Leaving Certificate, Library book late return fine etc. Every year budget is prepared taking in to consideration of fees receivables and then expenses are projected. The fees from students are in two categories like Open category and Reserve Category. Fees of Category students is to be received from Samaj kalyan office. If there is requirement of funds during the period, the parent provides funds to Institute . Expenses as categorised as Recurring expenses and Non Recurring expenses. Funds are utilized on purchases of assets and for expenses. Assets are like Computers, Software, Furniture and fixture, Office Equipments, Lab Equipments, Library Books. Expenses are like - Teaching staff salary, Non teaching staff salary, Contract staff Salary, Honorarium to Visiting faculty staff, Security charges, Travelling and conveyance, Printing and stationery, Research Expenses, Postage and Telephone expenses, Repairs and maintenance, Workshop and Seminar expenses, Training and placement expenses, Library books, Bank charges & Commision, Office and Miscellaneous Expenses, etc.

File Description	Documents
Paste link for additional information	https://pibmpune.org.in/SSR_New/Criterion%206/NAAC%20CRITERIA%2023-24/INDEX%20PDF/6.4.3%20index.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To fulfil its aim of offering students a high-quality education, IQAC consistently enhances the teaching and learning experience. IQAC keeps track of the small changes made to various activities and communicates to management, professors, students, and other stakeholders about the progress made in reaching the goals set forth.

IQAC reviews the teaching-learning process using a methodical procedure. The following actions for quality improvement have been made by the IQAC: NAAC accreditation, NIRF certificate, putting into practice efficient outcome-based education (OBE), promoting start-ups, IPR, and research Improving Industry-Institute Collaboration Implementing a reliable and consistent feedback system Encourage the activities to address societal, ethical, and professional challenges. Faculty members are assisted by the research cell in publishing their research articles in prestigious journals and conferences through collaboration with IQAC. based on feedback comments received. At the end of the year Internal Academic and Administrative Audit was conducted the performance of faculty is evaluated every year based on their efforts towards teaching learning, self-improvement and contribution at department and Institute level. Efforts of those who excel in their performance are appreciated with due recognition. The Four IQAC initiatives are- Gyansagar, Sachet Nagrik, Satkriya , Udyog Sahyog and Srijan under which all the institutionalizing is conducted.

File Description	Documents
Paste link for additional information	https://pibmpune.org.in/SSR_New/Criterion%206/NAAC%20CRITERIA%2023-24/INDEX%20PDF/6.5.1%20index.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC consistently enhances the teaching and learning experience. It includes evaluations from students, test results, in order to analyse learning objectives and the teaching-learning process. In order to accomplish the structures and procedures of operations, strategies are created. These may include modifications to teaching strategies, faculty development, infrastructure improvements, and the improvement of student support services. IQAC reviews the teaching-learning process using a methodical procedure. Changes taking into account the nature of the teaching-learning process; two of these are covered below, HODs of institute audits the lesson plan, lecture schedule, and course outcomes that are documented in course files. Hods and IQAC assess and evaluate the teaching plan provided by the concerned subject faculty on a regular basis. According to the teaching plan, students' assignments should be gathered within a predetermined time frame. Students' internal marks are obtained from their completion of CIEs; these concurrent evaluations are verified by the faculties. Result analysis is done and PO-CO mapping is done to find out whether program objectives has been successfully met by us and up to which extent. It reviews the progress of academic activities such as, the number of classes held, course syllabus covered, Internal Examinations conducted and teaching lesson plans and also verifies them with academic plan to identify problems, if any, And recommended corrective measures to the teachers.

File Description	Documents
Paste link for additional information	https://pibmpune.org.in/SSR_New/Criterion%206/NAAC%20CRITERIA%2023-24/INDEX%20PDF/6.5.2%20index.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
---	----------------------------

File Description	Documents
Paste web link of Annual reports of Institution	https://pibmpune.org.in/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute has organized several programs this year, with a primary focus on Gender Equality and Gender Sensitization for students. The objective of these initiatives was to enhance awareness regarding gender-related matters.

1. Journey from Gender Equality to Equity to Liberation
1. Saksham - Women Empowerment Program
1. Breaking Gender Stereotypes: Understanding the Importance of Gender Sensitization in Society
1. International Women's Day Celebration

1. Workshop on self defense on Savitribai Phule Jayanti

1. Teachers Day celebration

The Institute is committed to ensuring that all student complaints are promptly resolved to the satisfaction of the students. To facilitate this process, students can file complaints with the relevant committees.

Students are provided with ID cards and are expected to adhere to department-specific dress codes.

On the premises, there are separate common rooms and restrooms designated for girls and boys.

The Gym maintains separate timing for girls and boys.

Mentor Mentee Groups are created where each faculty member acts as a mentor to sensitize gender equity amongst students

The higher authorities and security guards vigilantly monitor any suspicious activity through CCTV cameras, which are strategically positioned at every corner of the floors and gates. The Institute has a counselor and a doctor to support the students.

File Description	Documents
Annual gender sensitization action plan	https://pibmpune.org.in/SSR_New/Criterion%207/7.1.1%20Link%201%20Annual%20Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pibmpune.org.in/SSR_New/Criterion%207/7.1.1%20Link%202.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

A. 4 or All of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:** Garbage bins for both dry and wet waste are well placed across the campus and within laboratory areas for regular collection. The Municipal Corporation, PCMC, periodically collects the accumulated solid waste for proper disposal and recycling purposes.
- **Liquid Waste** is disposed of safely as per standard methods.
- **Organic waste management** is installed in the campus.
- **Routine checking and repairing of Taps, Drainage and water pipelines** is done.
- **Single side used papers** are reused for writing and printing in all departments. Important and confidential reports/papers are shredded and sent for recycling after completion of their maintenance period.
- **All the miscellaneous e-waste** such as CDs, batteries, fluorescent bulbs, PCBs, and electronic items are collected from every department and office and delivered for safe disposal.
- **Useful parts of electronic gadgets** like hard disk, CPU, monitors, mobile phone charger, CD drive etc. have been removed from the old computers for reuse. Old computers have

been donated to poor students at various schools.

- Metal, wood, glass, and plastic scrap collected from the library, office and college campus is given to scrap dealer for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute takes various steps to create an inclusive environment that respects cultural, regional, linguistic, and socioeconomic diversity. On Marathi Bhasha Diwas, Ms. Alka Joshi gave a talk on the famous Marathi writer "GaDiMa," helping students learn more about his work.

Festivals like Diwali, Dussehra, Khandenavmi, Haldi Kunku, Holi, and Christmas are celebrated joyfully, showcasing the traditions of Maharashtra and other cultures.

Students from states like Bihar, Jharkhand, West Bengal, Uttar Pradesh, Karnataka, Andhra Pradesh, Tamil Nadu, and Goa bring diversity to the campus.

At the Fresher's Party, students perform acts in their native languages, promoting cultural harmony. Events such as Traditional Day, Twins Day, Fresher's Party, Farewell Party, and Dandiya Night encourage unity and friendship among students.

Institute celebrates Hindi Bhasha Diwas to highlight the importance of India's national language. The institute also organizes CSR activities to support the needy, including providing refreshments and clothes to Varkaris during their pilgrimage.

Students participated in the Paduka Darshan Sohala through the Young Inspirators Network (YIN), and YIN members attended the YIN Summit in Mumbai, strengthening their commitment to community service and cultural unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute actively sensitizes its students and employees to constitutional obligations, including values, rights, duties, and responsibilities as citizens. On November 26th, the institute commemorated Constitution Day. Dr. Mahima Singh delivered a speech on the significance of the day, explaining the essence of the Constitution. All MBA and MCA students, along with faculty members, recited the Preamble and took an oath. A session with a constitutional expert provided a platform for discussing values, rights, and duties, addressing students' queries.

Through CSR activities, the institute contributed to society by distributing clothes to the needy, medicines to senior citizens, and refreshments to Varkaris. Hutatma Din was observed in honor of Mahatma Gandhi's principles.

The institute celebrated Savitribai Phule Jayanti by organizing a self-defense workshop for female students. Vivekananda Jayanti and Jijabai Jayanti were marked to honor their contributions to society. Shri Chhatrapati Shivaji Maharaj Jayanti was celebrated with a motivational speech by Dr. Pramod Borade on Shivaji Maharaj's strategies, inspiring all present.

Women's Day included a session by Dr. Shilpa on inclusion and women's health issues across all ages. Independence Day and Republic Day were celebrated to reflect on citizens' duties and honor the sacrifices of freedom fighters.

Under the "Swachhata Hi Seva" initiative, faculty and students organized cleanliness drives at various locations, including Chinchwad Station and the PCMC area, reinforcing the value of

civic responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pibmpune.org.in/SSR_New/Criterion%207/7.1.9.pdf
Any other relevant information	https://pibmpune.org.in/SSR_New/Criterion%207/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Hutatma Din

By organizing a quiz competition among students, we paid homage to Gandhiji.

Marathi Bhasha Samvardhan Pandharwada

Dasara Celebration (Khandenavami Celebration)

The Institute celebrated Khandenavmi and Dasara by worshipping the Goddess Sarswati. Ayudh Pooja with books, machines, computer machines is done by everyone. K

International Women's Day

International Women's Day was celebrated by arranging a session on Women's Health related issues and solution by Dr. Shilpa Khirsagar for all students. The KES Secretary honored every faculty member by giving a token of appreciation.

International Yoga Day

On 21st June, the Institute celebrated Yoga, experts' demonstration along with faculty members, non-teaching staff and students.

Teacher's Day Celebration

All MBA and MCA Students showed their gratitude towards teachers by celebrating Teachers' Day very enthusiastically. By giving a token of love, they showed respect towards the teacher by expressing their thoughts.

Independence Day

On Independence Day 15th August, Flag Hoisting ceremony was followed by Patriotic cultural programmes by students. Achievers were felicitated by KES Management through the hands of Chief Guest.

Republic Day

Republic Day is celebrated with spirit of patriotism, it commemorates the enactment of the Constitution of India which came into effect on January 26, 1950, and made the nation into a republic. Republic Day marks an important event in India's history. The student-led march, accompanied by patriotic songs sung passionately by the students,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice:

Show and Tell

Objective:

The MCA Department fosters practical and conceptual learning by conducting hands-on sessions where faculty demonstrate coding techniques, troubleshoot errors, and explore DevOps tools. Advanced practices include integrating Generative AI in IDEs to provide diverse solutions, enhancing learning depth and breadth.

The Practice:

Faculty-led sessions involve live coding, collaborative problem-solving, case studies, and real-world projects. Students gain exposure through seminars, workshops, and assignments, preparing them for industry standards. Generative AI integration allows faculty to explore multiple approaches, enriching discussions.

Evidence of Success:

- Improved participation in hackathons.
- Enhanced project quality and industry feedback.

- Higher employability and academic results.
- Strengthened faculty-student collaboration, fostering an engaging learning environment.

1. Title: Industry Live Research Projects

Objective of the Practice:

Providing Hands-on Experience of Industry Project work and Operations

Making students aware about functions of Industry and related domain jobs.

The Context:

The department of MBA is extensively arranging Industry - Institute Interaction and providing the Research Projects to the students. The live research projects are important to understand the research scope, the critical success factors, execution of research outcomes, implementations of project in company orientations.

The Practice:

Live projects help students acquire experiential learning. The institute identifies the students with respect to their abilities while these students are interviewed by the company and final shortlisted students perform the live projects/ field assignments and report to the authorities as per the SOPs of company. The live projects vary the durations from 30 days to 90 days

File Description	Documents
Best practices in the Institutional website	https://pibmpune.org.in/SSR_New/Criterion%207/7.2.1%20Link%201%20Best%20Practices%20-%20MBA%20%26%20MCA.pdf
Any other relevant information	https://pibmpune.org.in/SSR_New/Criterion%207/7.2.1%20Link%202%20Best%20Practices%20Support%20Doc.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Startups and Entrepreneurial Development: The Institute started the Institutional Innovation Cell under MHRD, New Delhi and registered with Startup and Innovation Cell under Savitribai Phule Pune University and also initiated and implemented National Innovation and Startup Policy (NISP) in the institute.

The Startup and Institute Innovation Cell Organized Field/Exposure Visit to Incubation Unit/Patent Facilitation Centre/Technology Transfer Centre with various industries and academic institutions. MOUs have taken place with multiple sector industry and academic organizations towards developing the startup eco system at their place. The institute faculty members have also recognized with startup India under Ministry of Commerce (MOC), Startup India Marg under Department for Promotion of industries and Internal Trade New Delhi and Maharashtra Centre of Entrepreneurship development (MCED - A Nodal Training Agency under Govt. of Maharashtra) to mentor and advise the companies towards their business projects and further expansions. Institute also associated with Pimpri Chinchwad Startup Incubation Centre at Auto Cluster Development and Research Institute, MIDC, Chinchwad, Pune towards technical collaboration for the startup projects. Till date institute has initiated and mentored 54 Startups and successfully completed 43 industry live research projects.

Institute faculties have also initiated the sharing of knowledge towards Startup and Entrepreneurship, design thinking, and innovation practices by organizing and conducting Management Development Programme, Faculty Development Program, Experts

Session, Guest Sessions, and Students Awareness Programs under Govt. and Industries Bodies like ATAL, AICTE, SPPU, MHRD MOE UGC

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Institute's future plan of action for institutional values in distinctiveness focuses on deepening our commitment to innovation, inclusivity, and sustainability while aligning with global trends and challenges.

We also intend to expand industry partnerships to provide students with more live projects, internships, and exposure to real-world challenges. Faculty development will be prioritized through training and global collaborations to ensure they remain at the forefront of teaching excellence.

By reinforcing these values, we aim to cultivate globally competent leaders who embody innovation, responsibility, and a commitment to societal progress.

MCA Department is stepping into new best practice Realtime Solutions- Conceptualization to Implementation

For the 4th semester MCA students, Major projects carry 550 marks and Students are expected to prepare a project report and demonstrate the solution to external examiners. It is expected that students will do this project in some company as an Intern.

There have been instances where students do not get appropriate internship opportunities as per their interests while some of the students want to pursue and realize their innovative ideas. With this problem statement the Department decided to follow a practice through which concepts can be converted into Solutions.